

Intensive Summer Program
Modern Standard Arabic – Elementary 1 Level
(including conversation class)

Language of instruction: English

Credits: 5

I- COURSE MATERIALS:

"Al-Arabiyya" Volume 1, by R. Avni, published by the Ministry of Education, Israel, 2002.

II- COURSE DESCRIPTION AND STRUCTURE:

The beginning level is designed for students with no prior knowledge of Arabic. Students in the elementary level are introduced to Arabic Alphabet and a few additional grammatical rules. Students in this level are also exposed to Arab culture, Arabic songs and classical sources. Card games and working in groups are used to assist in a better absorption of the material taught in class.

Students are expected to spend between four and five hours outside of the class working on assignments and preparing for next day's class

III- COURSE GOALS:

This course aims to familiarize students with the alphabet of the Arabic language, basic grammar rules and vocabulary based on the textbook. By the end of this course, students can expect to be able to read and write short texts in Arabic and interpret sentences related to their everyday life.

IV- GRADING SYSTEM:

The determination of the final grade is weighted as follows:

Midterm Exam:	25%
Final Exam:	35%
Periodical Quizzes (average grade)	20%
Attendance, participation, homework	15%
Conversation class	5%

V- COURSE POLICIES AND EXPECTATIONS

Homework:

Students should come to class everyday fully prepared and having carefully completed all homework assignments.

In class :

Students are expected to attend class on time and to participate fully in all class activities. Class participation will be an important factor in determining the final grade.

Quizzes/Tests:

Make-up quizzes and tests are given only in exceptional cases to be decided by the instructor. The final exam will be given during final exams Unit (dates TBA) .

Schedule*:

Days of the week:

First week: Monday to Thursday.

Rest of the weeks: Sunday, Monday, Wednesday, Thursday.
(each Tuesday will be dedicated to an academic field trip)

Daily time table:

	Sunday	Monday + Wednesday	Other days
First Session	09:30 – 11:00	08:30 – 10:00	08:30 – 10:00
Break	11:00 - 11:20	10:00 – 10:20	10:00 – 10:20
Second Session	11:20 – 12:30	10:20 – 11:30	10:20 – 11:30
Break	12:30 – 13:00	11:30 – 12:00	11:30 – 12:00
Third Session	13:00 – 14:00	12:00 – 12:30	12:00 – 13:00
Break	14:00 – 14:10	*12:30-12:40	13:00 – 13:10
Forth Session	14:10 – 15:00	*12:40-14:10 Conversation class	13:10 – 14:00

Unit 1

Part	Topics	Home work
1	.Introduction to the Arabic language, The Dialects, FuSHa vs. Colloquial L. The six letters that don't connect to the left (د, ذ, ر, ز, س, ص), Alif Hamza (و, ا) Short vowels, Sukun, Shadda, long vowels, numbers (1-10).	Repetitions of what we studied in class + practice of writing new letters. Text book pgs. 14, 15 (Ex.2), 16 (Ex. 5,6), 17 (Ex. 7, 8)
2	The letters that connect to both sides starting with ب, ت, ي The letters ن, ي (as a consonant and as a long vowel)	Text book pgs. 21 (Read), 23 (5, 6), 25 (Read), 26 (10), 27 (11), 29 (Read), 30 (15), 31 (16-18) Text book pgs.35 (2 Read), 36 (5), 40 (7 Read), 41 (10)42 (11, 12), 13 (14)
3	Card Game (The letters) The letter ه, The Possessive Suffix (hers, his), Small Alif The Demonstrative Pronoun (a) The Verb – Past Tense (Singular forms)	Text book pgs.46 (Reading), 37 (4), Worksheet Text book page 49 (5, 6), Worksheet Text book pgs. 50 (7), 51 (8)
4	The letter ل The total negation (لا) The Definite Article The letter ك The Possessive Suffix (yours (Fem.+Masc.) Quiz no. 1	Text book pgs. 56(4, 5), 57 (6) Text book pgs. 59 (8, 9)
Unit 2		
	The Demonstrative Pronoun (b) The letter م The Possessive Suffix (Yours- pl., Theirs)	Text book pgs. 67 (16) +Worksheet Read Text (page 67) "ذكان"

1	Full Conjugation of the Verb – Past Tense – the three forms Verb before its noun (singular form)	زكي " Text book pgs. 71 (Read), 72 (4), 73 (5), 74 (Read) , Worksheet Text book pgs. 77 (8), conjugating additional verbs
2	Taa MarbuTa (The Feminine Ending) The letter ف The Plural (Sound Pl. Feminine) The Sound Plural (Masculine) and the Broken Plural Non-HB plurals	Text book pgs. 80 (10, 11), 87 (12, 13) Read Text (page 81-82) "مريم وأمل" and change it from Feminine to Masculine. Text book pgs. 87 (4,5), 89 (6)
3	The Helping Vowels The letter ق Alif Maksura + verbs that end with ي The text "أنا ورفيقي فهمي" (pgs. 99-100)	Text book pgs. 91 (7, 8), 95 (Reading), 96 (5) Text book pgs. 99 (7), 100 (8), 101 (9), 106 (4 – Read), 108 (7, 8)
4	The letter ع The letter غ The negation word ما (Past Tense) Text "عمر" page 110 Midterm Exam	Text book pgs. 110 (10), 114 (Read), 115 (15) 116 (16), 117 (17-18)
Unit 3		
1	The letter س ابن, اسم, امرأة The letter ش	Text book pgs. 121 (1 – Read), 123 (2), 124 (7) Text book pgs. 127 (8- Read), 128 (11), 129 (Read "في المدرسة"), 130 (12), 131 (13)
	The letters ط, ظ Alif Madda	Text book pgs. 136 (5-6), 142 (14)

2	Conjugation of the Verb (Present/Future Tense) -a	Text book pgs. 141 (12 Read, 13), conjugation of verbs (first form).
3	Kursi Hamza The Demonstrative Article © - The Plural (هؤلاء) The letter ص Card Game The letter ض The " Sun Letters" Text "الصديق" (page 159)	Text book pgs. 147 (16), 148 (17) Text book pgs. 151 (Read), 152 (5) Text book pgs. 155 (Read), 157 (9)
4	The letter ح Conjugation of the Verb (Present/Future Tense) -b The letter خ Text "أحفلة" (page 179) The letter ج Text "عند البحر" (pgs. 188-189) Quiz no. 2	Text book pgs. 165 (1-Read), 166 (4-5), 167 (6-7), 170 (8), 171 (9), Read Text "زيارة محمود لاريجا" (pgs. 172-173) Text book pgs. 177 (11-Read), 178 (13) Text book pgs. 179 (16), 173 (1-Read)
Unit 4		
1	The Direct Object Suffix Card Game – writing a short story with cards in groups / Repetitions	Text book pgs. 185 (5), 186 (6), 187 (7-8), 191 (10)
2	Repetitions and Exercises	Worksheet
3	Repetitions and Exercises	Worksheet

4	Final Exam	
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*There might be some changes from this program (mainly – text materials) according to the level of class and the semester in which it is being taught.