

## Modern Standard Arabic – Elementary II level (including conversation class)

Prerequisites: Elementary level or Placement Exam

Language of instruction: Arabic and English

Credits: 6

Class structure: Classes meet two hours a day, three times a week. The classes follow the textbook along with various additional materials and handouts.

**Once a week: additional 2 hours meeting will be dedicated to conversational Arabic.** The students will practice the acquired vocabulary and Grammar rules taught in class as a part of a conversation

### 1. Textbooks and Supplemental Materials

1. Avni, R. & others, *al-Arabiyya* , Ministry of Education, vol. 2.
2. Various Arabic literature texts (poetry, short stories, popular songs)

### 2. Approach and Technique

This course is designated for students who have basic reading and writing skills in Arabic; Acquaintance with the Arabic *alif-baa'* and the vowels, basic grammar (the first verb group – past, present/future tenses) and basic vocabulary. The course focuses on syntax, verbs, advanced reading skills and instilling basic writing techniques. Regarding grammar and verbs, the approach is to expand the students' knowledge in these fields, getting acquainted with advanced verb groups and acquiring advanced skills in analyzing verbs. Furthermore, the course aims at teaching basic rules of selected syntactical phenomena. The students are required to prepare the various exercises in the classroom and at home. Once the students recognize and understand the syntactic rules and the verb system, they can understand more thoroughly the texts and, moreover, they can apply what they have

learned in their writing. During the course students will read basic Arabic texts from *al-Arabiyya* and various texts handed to them in class mainly short Quranic chapters, short stories and popular songs. Students should read the texts at home, sometimes followed by questions that need to be answered as homework. Sometimes the students will be asked to write an essay or to do a short presentation about a subject related to the subject matter of the text. Texts will be designated according to seasonal occasions and worldwide events: national and religious holidays, seasons of the year, popular media events. Examples can be seen in the schedule table below. By this we aim to expose the students to various aspects and angles of the language and its cultural context.

### 3. Objectives of the Course

1. Reading: During the course the students will deal with short texts. The students are expected to be able to read them thoroughly, understand them and answer questions regarding the content. Furthermore, students' pronunciation will be part of the course's objectives. Although reading skills are not going to be examined in the final exam students are expected to improve their reading skills and the course's instructor will keep track of their progress and of the students.

An additional goal of reading texts is acquisition of new vocabulary, which the students will need to learn as a part of their homework. Vocabulary is a part of the final exam. A byproduct of the texts is expanding students' knowledge regarding the region, its history, population, customs and the local culture.

2. Writing: Students will be asked to create simple basic sentences up to the level of writing a whole passage (10 lines) using the knowledge they have acquired in syntax and grammar.

3. Speaking: Although speaking skills are not integral parts of this level the instructor will try to integrate this topic in the course, mainly based on short and easy conversations.

#### **4. Grading System**

The final grade is determined as follows:

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| Midterm Exam:                        | 25% |
| Final Exam:                          | 35% |
| Periodical Quizzes (average grade):  | 20% |
| Attendance, participation, homework: | 15% |
| Conversation class:                  | 5%  |

#### **5. Course Policies and Expectations**

The following are the requirements of the Modern Standard Arabic course:

1. Attendance: The students must attend all classes, and to arrive on time. The instructor will keep daily track of students' attendance. A student who must miss a class is responsible to make up all work that he/she has missed. If a student is absent for more than a reasonable number of days, he/she will be given a warning by the instructor, and may be not receive credits for the course.
2. The students are required to prepare daily homework assignments.
3. The students must take each exam on its scheduled day. A student who cannot take the exam on this day should inform the instructor to schedule a new date.
4. A student who does not meet all of these requirements, or does not take a final exam, will not be eligible for a final grade, certificate of completion or academic credits.

## 6. Schedule

|        |                | Material studied   | Home work  |
|--------|----------------|--|--|
| Unit 1 | First session  | <b>Repetition:</b><br>Verbs: Past tense.   | Work sheets –<br>verbs conjugating   |
|        | Second session | <b>Repetition:</b><br>1. Verbs: Past & Present/Future tenses.<br><br>2. Basic vocabulary   | Work sheets - verbs<br>conjugating   |
|        | Third session  | <b>Repetition:</b><br>1. Verbs: Past & Present/Future tenses.<br><br>2. Basic vocabulary   | Work sheets –<br>verbs conjugating   |
| Unit 2 | First session  | <b>Repetition:</b><br>1. Past tense verb conjugation (first verb group)<br>2. Noun conjugation (possessive suffixes)<br><br><b>Main Topic</b><br>1. Conjugating prepositions – part a<br><br>2. Reading and translation in class of the text "A letter to a friend" (رسالة الى صديق) | 1. Conjugating verbs (ذهب, نزل) – past & present/Future (مضارع) (first verb group) singular and plural personal pronouns<br><br>2. Conjugating nouns (قلم, مكتبة)<br><br>3. Conjugating a preposition (امام)<br><br>4. Pg. 5 Ex. 3<br><br>5. Pg. 10 Ex. 9 (conjugating prepositions) |
|        | Second session | <b>Repetition:</b><br>1. Present/Future (مضارع) tense verb conjugation (first verb group)<br>2. Prepositions conjugation<br><br><b>Main Topic</b><br>1. Conjugating prepositions – part b (من/ل/الى)<br>2. Conjugating prepositions  | 1. Pg. 16 Ex. 16<br><br>2. Pg. 18 Ex. 17<br><br>3. Pg. 23 Ex. 19<br><br>4. The Story "In the Airport" (في المطار)  |

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|        |                | + אל التعريف (part c) –<br>(ل/ك/ب)<br>Vocabulary: the story "In the<br>Airport" (في المطار)   |   |
|        | Third session  | <b>Repetition:</b><br>Conjugating prepositions (based<br>on Pg. 10 Ex. 9)<br><br><b>Main Topic</b><br>1. التقاء ساكنين<br>2. Present/Future (مضارع) tenses –<br>the letter س and the word سَوَّفَ<br>3. Cardinal numbers (1-10)   |   |
| Unit 3 | First session  | <b>Repetition</b><br>1. Switching from singular to<br>plural + relevant changes in the<br>verbs<br>(based on Pg. 19 Ex. 12)<br><br>2. Conjugating prepositions<br><br><b>Main Topic</b><br>1. Three ways of turning an<br>indefinite direct object into definite<br>2. Case marks – part a:<br>definite direct<br>object/noun after a<br>preposition.<br>Case marks – part b: an adjective<br>describing a definite direct object | 1. Pg. 41 Ex. 36<br><br>2. Pg. 33 Ex. 28<br><br>3. Translation –<br>Sentences based on<br>the story in the<br>airport |
|        | Second session | Quiz No. 1<br><br><b>Main Topic</b><br>The imperative – First verb<br>group.<br><br><b>Additional Material:</b> The<br>pilgrimage to Mecca (الحج)   | 1. Imperative-<br>conjugating 3<br>verbs<br><br>2. Pg. 28 Ex. 23<br><br>3. The story on<br>pages 26-27.               |
|        | Third session  | <b>Repetition:</b><br>1. Conjugating verbs – Past<br>and Present/Future<br>(مضارع) tenses<br>2. Prepositions conjugation  |   |
| Unit 4 | First session  | The comparative form (افعل<br>التفضيل)<br><br><b>Additional Material:</b> The   | 1. Pg. 62 Ex. 54<br><br>2. Questions based<br>on the story on   |

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|        |                | Immolation Feast (عيد الاضحى) – the history of the Feast, its tradition  | page 47   |
|        | Second session | <b>Quiz</b><br><br><b>Main Topic</b><br>1. The Active participle – اسم الفاعل<br>2. The Passive participle – اسم المفعول<br>Infinitive - المصدر  | 1. Pg. 52 Ex. 47 (+translation)<br><br>2. Pg. 54 Ex. 50 (+translation)<br><br>Pg. 57 Ex. 51 (+translation)  |
|        | Third session  | 1. The imperative b: irregular verbs (أخذ, أكل, أمر)<br>2. Relative Pronoun (الاسم الموصول) – Singular   | 1. Pg. 61 Ex. 53<br>2. Pg. 70 Ex. 63.<br>3. Pg. 72 Ex. 65.<br>4. Pg. 74 Ex. 67.   |
| Unit 5 | First session  | <b>Repetition:</b><br>The imperative – irregular verbs<br><br><b>Main Topic</b><br>Case Mark – part c: A definite noun that functions as direct object   | 1. The story on pages 64-65<br>2. Pg. 67 – the exercise following the story.<br>3. Pg. 71 Ex. 64<br>Pg. 75 Ex. 68.  |
|        | Second session | 1. Case Mark –part d: A definite noun that functions as subject.<br><br>2. Case mark – part e: the changes in the endings (هُ, هُمْ, هُنَّ) followed by <i>kasra</i><br><br>The Relative pronoun – singular.                                   | 1. Pg. 93 Ex. 86<br><br>2. Pg. 89 Ex. 81<br><br>3. Work Sheet – Analyzing verbs<br><br>Translation – Sentences based on the story "Our new apartment" (شقتنا الجديدة) |
|        | Third session  | 1. The definite Relative Clause (جملة صلة)<br>2. The indefinite Relative Clause (جملة صفة)<br>3. Analyzing verbs.<br><br><b>Additional Material:</b> The Quran – The history of the holy book, the structure of it, Chapter 109 as an example. | 1. Work sheet – Analyzing verbs #2<br><br>2. Pg. 104 Ex. 97.<br><br>Translation – Sentences based on the story "Our new apartment" (شقتنا الجديدة)                    |

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| Unit 6 | First session  | <ol style="list-style-type: none"> <li>Case Marks – part f: Construct state (the first component and the Compositional morpheme)</li> <li>Vocabulary – the Story on page 82.</li> </ol>   | <ol style="list-style-type: none"> <li>the story on pages 80-81</li> <li>Questions on page 82.</li> <li>Pg. 42 Ex. 37</li> </ol> <p>Pg. 169 Ex. 165.</p>            |
|        | Second session | <ol style="list-style-type: none"> <li>The construct state</li> <li>How to write a question in Arabic.</li> </ol>   | <ol style="list-style-type: none"> <li>Pg. 40 Ex. 35 (how to write a question)</li> <li>Pg. 76 Ex. 69</li> <li>Pg. 92 Ex. 85.</li> </ol>                            |
|        | Third session  | <ol style="list-style-type: none"> <li>The second verb group (وزن فَعَّلَ) – Past tense</li> <li>Vocabulary – the story on page 96.</li> </ol>  | <ol style="list-style-type: none"> <li>The Story on page 96.</li> <li>Pg. 99 Ex. 89-90.</li> <li>Conjugating a second verb group verb, past tense</li> </ol>        |
| Unit 7 | First session  | <p>Midterm Exam</p> <p><b>Additional Material:</b> The Islamic calendar, the Islamic Lunar year</p>   | <ol style="list-style-type: none"> <li>The story "In the Classroom" (في الصف)</li> <li>Translation – sentences based on the "In the Classroom" (في الصف)</li> </ol> |
|        | Second session | <p><b>Repetition:</b></p> <ol style="list-style-type: none"> <li>The Relative indefinite clause.</li> <li>The Relative definite clause</li> </ol> <p><b>Main Topic:</b></p> <ol style="list-style-type: none"> <li>The second verb group – Present/Future (مضارع) tense.</li> <li>The story "In the Classroom" (في الصف)</li> </ol> | <ol style="list-style-type: none"> <li>Pg. 106 Ex. 99.</li> <li>Pg. 107 Ex. 100-101.</li> <li>Pg. 108 Ex. 102.</li> </ol>   |
|        | Third session  | <ol style="list-style-type: none"> <li>The second verb group – Imperative.</li> <li>Translation Exercise – how to translate</li> </ol>  | <ol style="list-style-type: none"> <li>Pg. 109-111 Ex. 105-107.</li> <li>Pg. 106-107 Ex.</li> </ol>   |

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|        |                | sentences from English to Arabic.  | 99-101.<br><br>3. Pg. 113 Ex. 110.<br><br>4. Work sheet – The relative pronoun.  |
| Unit 8 | First session  | The Second verb group b:<br>1. The Active Participle ( اسم فاعل ).<br><br>2. The Passive Participle ( اسم مفعول ).<br><br>The Infinitive ( المصدر ). | Pg. 146 Ex. 143.   |
|        | Second session | Creating sentences in Arabic and writing a story using pictures.   | 1. Pg. 118 Ex. 113.<br><br>2. Pg. 125 Ex. 123<br><br>3. Pg. 124 Ex. 121.   |
|        | Third session  | 1. Sentences structure: اخذ ..... يفعل<br><br>2. Case Marks – part g: Indefinite nouns succeeded by prepositions ( <i>Tanwin Kasra</i> )             | 1. Work sheet – Analyzing verbs #3<br><br>2. Pg. 121 Ex. 116.<br><br>3. Pg. 127 Ex. 126.   |
| Unit 9 | First session  | 1. The third verb group (فَاعِل) – Past tense and Present/Future (مضارع) tense.<br><br>2. Case Marks – part h: Adverbs                               | 1. Work Sheet – Analyzing verbs #4<br><br>2. Pg. 161 Ex. 155-156.<br><br>3. Pg. 155 Ex. 151.   |
|        | Second session | 1. The third verb group – part b: Imperative.<br><br>2. Case Mark – part i: Indefinite Subject Tanwin ( <i>Dhamma</i> )                              | 1. Translation – sentences based on the story "In the School yard" (في ساحة المدرسة).<br><br>2. Pg, 158 Ex. 153.<br><br>3. Pg. 164 Ex. 160.<br><br>4. Pg. 165 Ex. 162. |



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|         | Third session  | Quiz #2<br><br>Third verb group – part c:<br>The Active Participle (اسم فاعل)<br>The Passive Participle (اسم مفعول)<br>The infinitive (المصدر)  | 1. Translation – sentences based on the story "In the School yard" (في ساحة المدرسة).<br><br>2. Pg. 159<br><br>Pg. 189. Ex. 184-185.  |
| Unit 10 | First session  | 1. Demonstrative Pronoun – (distance direct object).<br><br>2. Construct sentence – part b:<br>the words كل, جميع, بعض, نفس, أي, ذات  | 1. Pg. 147 Ex. 144.<br><br>2. Pg. 163 Ex. 158.<br><br>3. Pg. 179 Ex. 174.<br><br>4. Writing a short passage: what do I do in the morning.   |
|         | Second session | 1. Case Marks – part j: Indefinite direct object ( <i>Tanwin Fatha</i> )<br><br>1. The story of Hanuka – The festival of lights: the history of the holiday, traditional food and games, holiday songs, traditions and customs. | 1. Pg. 178 Ex. 173.<br><br>2. Writing a short story: What do I do in Christmas  |
|         | Third session  | Christmas – the history of the holiday, holiday carols.   | 1. Translation – sentences based on the story "In the morning" (في الصباح)<br><br>1. Work Sheet – The first and second verb groups.<br><br>2. Pg. 182 Ex. 178<br><br>3. Pg. 202 Ex. 199.<br><br>5. Writing a short passage: How did I celebrate |

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|         |                |  | Christmas.  |
| Unit 11 | First session  | . The fourth verb group (أَفْعَلَن):<br>Past and Present/Future (مضارع)<br>tenses.                         | 1. Pg. 218 Ex. 212.<br><br>1. Pg. 221 Ex. 214-215.<br><br>2. Pg. 222 Ex. 216.<br><br>3. Pg. 174 – creating questions based on the story.                      |
|         | Second session | The fourth verb group:<br>1. Imperative<br>2. Active Participle<br>3. Passive Participle.<br>4. Infinitive | 1. Pg. 224 Ex. 219.<br><br>2. Pg. 225 Ex. 220.<br><br>3. Pg. 242 Ex. 231.<br><br>4. Pg. 244 Ex. 233.  |
|         | Third session  | Repetition   | 1. Pg. 182 Ex. 179.<br><br>2. Translation – Sentences based on the story "In the Doctor's Clinic" (في عيادة الطبيب)<br><br>3. Work sheet – analyzing verbs #6 |
| Unit 12 | First session  | Repetition<br><br><b>External text - UNSEEN</b>  |   |
|         | Second session | Repetition   |   |
|         | Third session  | Final Exam   |   |

\*There might be some changes from this program (mainly – text materials) according to the level of class, the semester in which it is being taught and seasonal and global events..